

Amanda Michelle Jones, ASW

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amandamichelle@uchicago.edu · Los Angeles, CA

EDUCATION

- University of Chicago**, Chicago, IL
Ph.D., Social Service Administration **June 2018 (Expected)**
Dissertation Title: It's Complicated: The Relationship Between Structural Violence in Youth Homelessness Policy and the Lives of LGBTQ+ Youth Experiencing Homelessness
- M.A., Social Service Administration** **June 2014**
Concentration: Clinical Social Work
- University of Baltimore**, Baltimore, MD
M.S., Human Service Administration **May 2011**
Concentration: Family Counseling
- Anne Arundel Community College**, Arnold, MD
Certificate: Mentoring Program Coordinator **October 2008**
- Montgomery College**, Germantown, MD
Certificate: Nonprofit Leadership **May 2008**
- University of Pennsylvania**, Philadelphia, PA
B.A., Religious Studies **December 2003**

PROFESSIONAL SKILLS

Trauma-Informed Practice	Anti-Oppressive Practice	Program Design & Evaluation
Group/Individual Counseling	Harm Reduction	Strategic Planning
Academic/Career Advising	Anti-Oppressive Pedagogy	Qualitative Research Methods
Use of Arts in Therapy	Community Organizing	Participatory Action Research

RESEARCH & TEACHING INTERESTS

Adolescent and Young Adult Development · LGBTQ Youth · Anti-Oppressive Social Work, Teaching, and Research · Trauma-Informed Social Work · Social Work with Groups · Youth Homelessness · Youth Political and Civic Engagement · Community Organizing · Research-Based Arts · Youth Participatory Action Research · Qualitative Research Methods · Evaluation Research · Visual Sociology

GRADUATE TEACHING EXPERIENCE

- UChicago Race & Pedagogy Working Group**, Chicago, IL **August 2015–July 2016**
Co-Coordinator
- Planned and facilitated 10 workshops and book discussions on developing and implementing racially just pedagogy
 - Delivered a customized 3-part series for the School of Social Service Administration doctoral student teaching workshop

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Course: Community Organizing, University of Chicago

Spring 2015

Teaching Assistant to Virginia L. Parks, PhD

- Assisted with weekly course meetings
- Led one course meeting independently
- Provided feedback on student projects

Course: Social Intervention: Programs and Policies, University of Chicago

Fall 2014

Teaching Assistant to 6 professors (8 sections)

- Held weekly review sessions
- Provided career advice to students
- Responded to student questions/concerns

Course: Cultural and Political Understandings of Youth, University of Chicago

Spring 2013

Teaching Assistant to Roberto G. Gonzales, PhD

- Led two course meetings independently
- Co-facilitated weekly course discussions
- Graded all student work via Blackboard

Guest Lectures

Course: Intersectional Approaches to Social Work with LGBTQIA Individuals & Communities

Professor: Joy Messinger, MSW, MPH

"Social work ethics and roles in health/wellness and disparities across the lifespan." (Osby, N., **Jones, A.M.**, & Cobbs, C., Spring 2016)

Course: Cultural and Political Understandings of Youth

Professor: Roberto G. Gonzales, PhD

"Youth in Contemporary America" (Spring 2013)

"Anti-Oppressive Practices in Youth Work" (Spring 2013, Spring 2012)

Workshops & Presentations (Unpaid, except where noted)

Smith, N., **Jones, A.M.**, Elfenbein, M., Marker, E. (June 2016) Workshop on Racially Inclusive Syllabus & Course Design. University of Chicago Center for the Study of Race, Politics, and Culture, Chicago, IL.

Thompson, J., Marker, E., **Jones, A.M.**, & Elfenbein, M. (May 2016) Book discussion: Mustafa Emirbayer & Matthew Desmond's *The Racial Order*. University of Chicago Center for the Study of Race, Politics, and Culture, Chicago, IL.

Marker, E., Elfenbein, M., & **Jones, A.M.** (April 2016) Book discussion: Thomas Holt's *The Problem of Race in 21st Century*. University of Chicago Center for the Study of Race, Politics, and Culture, Chicago, IL.

Jones, A.M., Marker, E., & Elfenbein, M. (April 2016). "Positionality as a Teaching Tool Part II". University of Chicago School of Social Service Administration Doctoral Teaching Workshop, Chicago, IL.

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Elfenbein, M., **Jones, A.M.**, & Marker, E. (February 2016). "Positionality as a Teaching Tool". University of Chicago School of Social Service Administration Doctoral Teaching Workshop, Chicago, IL.

Jones, A.M., Elfenbein, M., & Marker, E. (February 2016). "Teaching and Encountering Race in the Classroom". University of Chicago Teach-in on Racism and Activism, Chicago, IL.

Marker, E., Elfenbein, M., **Jones, A.M.** (February 2016). "What's Going On? Finding a Shared Language for Transformation on Chicago's South Side". University of Chicago Arts Incubator, Chicago, IL.

Jones, A.M., Marker, E., & Elfenbein, M. (December 2015). "Race, Teaching, and Scholarship". University of Chicago School of Social Service Administration Doctoral Teaching Workshop, Chicago, IL.

Marker, E., Elfenbein, M., **Jones, A.M.** (December 2015). Talking about "Race Talk": A Discussion of Derald Wing Sue's Race Talk and the Conspiracy of Silence. University of Chicago Center for the Study of Race, Politics, and Culture, Chicago, IL.

Potebnya-Meyer, W., **Jones, A.M.**, & Siddique, M. (September 2015). Chicago Life Meetings: "Rise Together" student orientation workshop. University of Chicago Office of Multicultural Student Affairs, Chicago, IL.

COMMUNITY-BASED COUNSELING & TEACHING EXPERIENCE

The Princeton Review, Multiple Locations
Test Preparation Instructor

May 2003 – October 2009

- Taught SAT and GRE testing techniques and academic skills in group and individual settings to a broad range of students
- Counseled students about post-secondary applications, educational goals, and career options
- Maintained records of class/tutoring sessions and student performance

Maya Angelou Public Charter School, Washington, DC
Substitute Teacher

March 2009 – May 2009

- Developed and implemented social studies lessons for nearly 200 students in grades 6-8
- Managed classrooms during teacher absences
- Provided progress and behavior reports to teachers

Maryland Multicultural Youth Centers, Silver Spring, MD
Upward Bound Academic Advisor

March 2008 – February 2009

- Designed and implemented academic counseling curriculum and intervention program
- Facilitated daily summer and weekly academic-year workshops on college preparation
- Created and implemented Individual Academic Plans with 50 students
- Supervised 10 program tutors to ensure participants received assistance specified in IAPs
- Organized monthly exposure experiences (e.g., college tours, cultural outings, speakers)

ADDITIONAL PROFESSIONAL EXPERIENCE

University of Chicago Community Accelerator, Chicago, IL **June 2016 – present**
Graduate Student Resource Coordinator (Nonprofit Consultant)

- Support *Polished Pebbles* with the logistics for 3 pilot expansions of its mentoring programming in Irving, TX, Durham, NC, and Northwest Indiana
- Designed the curriculum for the college expansion pilot in Durham
- Re-analyzed evaluation survey data and wrote a corrected report of findings for 138 participant responses to 11 survey questions
- Created a pricing structure for the Train the Trainer program

University of Chicago LGBTQ Student Life, Chicago, IL **May 2014 – September 2015**
Safe Space Graduate Assistant

- Assisted with curriculum design for workshops on supporting LGBTQ college and graduate students
- Co-facilitated trainings to over 200 university staff and 19 graduate students
- Analyzed training evaluation data and prepared a report of findings

La Casa Norte Solid Ground Supportive Housing, Chicago, IL **July 2013 – June 2014**
Master's-Level Clinical Social Work Intern

- Conducted case management, including individual care plans for 3 youth
- Provided intensive counseling to 1 youth with an extensive history of abuse and neglect
- Ran a 6-week psychoeducational group for 8 youth
- Participated in intake and clinical assessments for 3 new residents

Community Organizing and Family Issues (COFI), Chicago, IL **June 2012 – September 2012**
Summer Organizing Program Assistant

- Analyzed quantitative and qualitative outcome data for participants at approx. 7 sites
- Supported agency administration (e.g., transcription, phone management, report editing)
- Created a system for managing compliance with US Postal Service bulk mailing protocols

UCAN LGBTQ Host Homes, Chicago, IL **September 2011 – June 2012**
Master's-Level Social Work Intern

- Conducted trauma-informed case management with 2 LGBTQ homeless youth
- Conducted a program assessment in partnership with a program alumna
- Developed an aftercare program for approximately 10 youth
- Created an online portal of Chicago social services resources

Consumer Action Network (CAN), Washington, DC **February 2011 – April 2011**
Graduate Administrative Intern

- Created a proposal for CAN's Consumer Satisfaction Team, including a logic model and work plan
- Designed plans for fundraising, grants management, and strategic planning
- Drafted updates to agency policy, social media/website, and entrepreneurial program

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Facilitating Leadership in Youth (FLY), Washington, DC **October 2009 – January 2011**
Executive Assistant/Special Projects Intern

- Designed and managed the FLY social media campaign
- Created an extensive internship program, with accompanying job description brochure
- Researched, documented, & assisted with applying for funding opportunities

Covenant House Washington, Washington, DC **September 2010 – December 2010**
Graduate External Affairs Intern

- Conducted a needs assessment to improve the agency's Volunteer Involvement Program
- Administered a survey to approximately 10 staff to identify program challenges
- Facilitated 6 weekly focus groups to form recommendations for program improvement

See Forever Foundation/Maya Angelou Public Charter Schools **April 2007 – March 2008**
Volunteer and Community Outreach Coordinator; Executive Assistant Intern

- Oversaw outreach, partnerships, programs, initiatives, and academic records of supplemental programming for over 100 students in a youth detention facility
- Facilitated monthly trainings for newly recruited volunteer tutors
- Managed correspondence and scheduling for Executive Team, staff, board members, and other stakeholders
- Coordinated logistics for 9 students to study in Senegal, West Africa

Big Brothers Big Sisters Southeastern PA, Phila., PA **February 2004 – November 2005**
Enrollment & Matching Specialist; Match Support Specialist

- Conducted intake interviews and assessments to create mentoring matches
- Co-managed a caseload of over 1,000 mentoring matches
- Established and coordinated mentoring programs at 2 local charter schools

GRANTS, HONORS, & AWARDS

2014-2016: \$23,000	University of Chicago
2011-2014: \$18,000	School of Social Service Administration PhD Fellowship
2016, 2015, 2014: \$3,000	University of Chicago Provost's Graduate Aid Initiative Summer Grant
Summer 2015: \$3,000	University of Chicago 125 th Departmental Histories Fellowship
2014-2015: \$750	UChicago Urban Network Urban Doctoral Fellowship Program
2011 (non-monetary)	Tau Upsilon Alpha Honor Society Induction
2010, 2009: \$900	Maryland Senatorial Scholarship
2009: \$350	Maryland Delegate Scholarship

RESEARCH EXPERIENCE

Political Dimensions of Youth Civic Engagement **Spring 2015 – present**

Research Assistant to Robert Chaskin, PhD

- Conduct a review of the literature on youth civic and political engagement
- Assist with mapping existing community organizations geared toward promoting youth civic and political engagement

University of Chicago 125th Departmental Histories Project **Summer 2015**

125th Research Fellow

- Researched the legacy of the Department of Ecology & Evolution through in-depth interviews and archival data
- Created an organizational chart outlining department history and a process narrative about the project
- Served as the Temporary Coordinator during the Coordinator's leave

Public Housing Transformation, Neighborhood Context, & Youth **Spring 2014 – Winter 2015**

Research Assistant to Robert Chaskin, PhD

- Assisted with editing grant proposal, including project redesign
- Researched potential funding sources

Expanded Learning Opportunities Literature Review Project **Summer 2013**

Research Assistant to Charles Payne, PhD

- Researched literature on after-school programs and extended learning time
- Completed written analyses and co-facilitated discussions of the literature

DC Alliance of Youth Advocates (DCAYA), Washington, DC **October 2010 – July 2011**

Graduate Research Intern

- Assisted in the development, implementation, and analysis of DC's first survey of youth experiencing homelessness
- Researched comparative statistics and conducted qualitative analysis on data collected in the survey
- Facilitated creation of a youth subcommittee for the DC Interagency Council on Homelessness

PUBLICATIONS

Jones, A.M. (In progress). "Exploring the Utility of Youth Participatory Action Research with LGBTQ Youth Experiencing Homelessness."

Jones, A.M. (In progress). "Paradox of Invisibility: Stories of Marginalization from Youth Experiencing Homelessness."

Jones, A.M. (2015). "On Uncovering the Legacy of Ecology & Evolution at the University of Chicago." <http://125histories.uchicago.edu/page/notes-articles>. University of Chicago: Chicago, IL.

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Riden, M. & **Jones, A.M.** (2011). From the Streets to Stability: A Study of Youth Homelessness in the District of Columbia. DC Alliance of Youth Advocates: Washington, DC.

PEER REVIEWED CONFERENCE PRESENTATIONS

Jones, A.M. (August 2016). How Homeless Youth Navigate Multiple Marginalizations. Digital poster. American Sociological Association Annual Meeting, Seattle, WA.

Jones, A.M. (May 2016). Exploring the Utility of Youth Participatory Action Research with LGBTQ Homeless Youth. International Congress of Qualitative Inquiry (ICQI), Champaign, IL.

Das, A., **Jones, A.M.**, Hoffman, C. (January 2015). Beyond Description: A Workshop on Moving from Description to Analysis in Qualitative Social Work Research. Society for Social Work and Research (SSWR), New Orleans, LA.

Jones, A.M., Merryman, M., Gregory, K., & Teixeira, S. (June 2014) You Wanna Do WHAT? Using Visual Research to Forge a Path to Epistemological Flexibility. International Visual Association (IVSA) Conference, Pittsburgh, PA.

Jones, A.M. (February 2014). Assessing the Invisibility of Homeless Youth. American Association of Behavioral and Social Science (AABSS) Annual Conference, Las Vegas, NV.

Henly, J.R., Johnson, W.E., Samuels, G.M., **Jones, A.M.**, Hardesty, M., Frank-Miller, E.G., Moragne-Patterson, K., Perez, A., Gunn, A., Sichling, F., Klodnick, V.V, Reza, M.H., Roth, B., McMillan, S., Sacks, T. (January 2014). Roundtable On Qualitative Dissertation Research: Learning from Doctoral Student Peers. Society for Social Work and Research (SSWR), San Antonio, TX.

LICENSES & TRAINING

MAXQDA Qualitative Data Analysis Software	May 2016
Internat'l Congress on Qualitative Inquiry, Champaign, IL	
Associate Clinical Social Worker	December 2015
California, Registration #70072	
Results-Based Accountability	November 2015
Annie E. Casey Foundation, Chicago, IL (Baltimore, MD)	
Institutional Ethnography	August 2015
Society for the Study of Social Problems, Chicago, IL	
Evaluation Survey Design	August 2015
Claremont Graduate University, Claremont, CA	
Cognitive Processing Therapy (CPTWeb)	December 2013
Medical University of South Carolina, Charleston, SC	

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Trauma-Focused Cognitive Behavioral Therapy (TF-CBTWeb)
Medical University of South Carolina, Charleston, SC

April 2013

Center for Mental Health Services Leadership Institute
The Danya Institute, Silver Spring, MD

October 2010

PROFESSIONAL & COMMUNITY SERVICE

Society for the Study of Social Problems

2017 Annual Meeting

Session Organizer: Using Photos and Other Visual Media in Community Research and Action

**UChicago School of Social Service Administration Committee
on Inclusion, Equity, & Diversity**

January 2016 – August 2016

PhD Student Representative

**International Association for Research on Service Learning
and Community Engagement**

January 2016 – January 2017

Graduate Student Network Steering Committee Member

Progress in Community Health Partnerships

September 2015 – present

Reviewer

Freedom Lover Films

June 2014 – August 2016

Editorial Advisor

Society for Social Work and Research

2013 – present

Technology Task Force Member

UChicago Race & Pedagogy Working Group

August 2015 – August 2016

Co-Coordinator

Fearless Leading by the Youth, Chicago, IL

February 2013 – May 2016

Adult Ally

Campus-Community Partnerships for Health

2015

Annual Award Application Reviewer

Campus-Community Partnerships for Health

November – December 2014

Key Informant: Robert Wood Johnson Foundation Grant

Campus-Community Partnerships for Health

May 2014

Conference Volunteer Coordinator

Society for Social Work and Research

2014, 2013

Deputy Volunteer Coordinator, Annual Conference

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UChicago School of Social Service Administration

2013

Working Group on Race and Ethnicity in Social Work Education

Facilitating Leadership in Youth, Inc.

October 2009 – January 2011

Mentor and Young Women's Group Co-leader

PROFESSIONAL AFFILIATIONS

American Evaluation Association · Community-Campus Partnerships for Health ·
International Association for Research on Service Learning and Community Engagement ·
International Association for Social Work with Groups · International Visual Sociology
Association · LGBTQ Scholars of Color Network · The Op-Ed Project · Society for Social
Work and Research · Society for the Study of Social Problems